



Half Term Curriculum Plan / Home Learning Letter

Year three

Spring 1st Half Term: January 2018

Dear Parents/Carers,

Happy New Year! I hope you have all had a very merry and fun-filled Christmas and I hope the children are feeling refreshed and energised, ready for a busy, exciting and challenging spring term.

May I take this opportunity to once again say a massive Thank You for all the wonderful Christmas wishes, cards and presents. I am blown away by your kindness and generosity.

Over the next half term, Year 3 will be focusing on the topic 'Rock Detectives' for the first three weeks and then we will be moving on to the topic 'Is the Climate Cool?'

In literacy the children will start the term by looking at an Anthony Browne story called 'Into the Forest'. They will be doing some character analysis work leading onto writing in the role of a character and writing to a character. We will then be moving onto looking at different picture books such as, 'The Frog Prince', 'Girl who spun gold' and 'Jim and the beanstalk'. We will be comparing these books to traditional tales looking at narrative writing, alternative endings and writing our own diary entry from the perspective of key character.

In maths the children will begin by consolidating their knowledge of place value, partitioning and number sequences, they will then move on through the half term to look at areas such as; unit and equivalent fractions, measuring and perimeter. We will also look at Recognising right angles and knowing they are 90° ; understand angles are measured in degrees; recognise $^\circ$ as the symbol for the measurement of degrees; name and list simple properties of 2D shapes; begin to understand and use the term perimeter to mean the length/distance around the edge (border) of a 2D shape; begin to calculate using a ruler; know a right angle is a quarter turn; know 360° is a full turn and begin to understand angles and identify size of angles in relation to 90°

Please support children by continuing to practise times tables regularly.

In science:

As Rock detectives the children will be establishing core knowledge and understanding of rocks, their relationship to soils and how fossils have formed over time. In learning about rocks children will identify and name rocks, describing and comparing their observable properties and sorting them using a key. They will identify ways in which rocks are used in the local environment and suggest why the properties of certain rocks make them suitable for particular purposes.

In Geography:

The children will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones. The concept of biomes will be explored, each with distinctive climate, soil, flora, fauna and human activity.

In Art and Design we will be focusing on painting. We will:

- exploring different ways we can use paint
- Explore different forms of mark making
- paint scenes and landscapes related to the topic of climate

In PE we will: be continuing our coached sessions with a focus on invasion sports such as Tag Rugby.

Our PE sessions will take place on a Monday and Friday, however some changes may occur, so please ensure children have a suitable PE kit in school every day.

Class teacher:

Date:



In RE we will be thinking about Christianity and Sikhism. The children will be investigating, exploring beliefs and thinking about the special relationship between Sikhs and God and the promises they make each other. Children will be linking ideas to their own beliefs, making comparisons and sharing their own experiences.

In Music We will then be focusing on singing rounds linked to our topic.

In computing we will focus on E-safety, digital literacy and creative IT.

Church services: If any parents or carers are able to come and support us at our Friday morning church worships, your help would be much appreciated.

Home learning for this term is as follows:

-Reading books; each child will be given home reading books every week. The children will be responsible for changing their own reading books once they have completed the accelerated reading quiz. It is helpful if you ask your child questions about the book as they read, to ensure they understand the texts. Please note, when reading books have been finished please make a note and sign the reading records to ensure the books are changed.

-Home-Learning books will be sent home on Thursdays and are to be handed in by the following Wednesday.

Please don't hesitate to come and see me either before or after school if you have any questions.

Thanks you!
Miss Arlow

Year 3 class teacher.

Class teacher:

Date: