

Half Term Curriculum Plan / Home Learning Letter

Year: Reception

Summer 1st Half Term: April '18

Dear Parents/Carers,

I hope you have all had a wonderful Easter and are looking forward to the exciting Half Term ahead. In the coming weeks the children's learning will centre up on the topic of 'In the Garden.' During this topic the children will be finding out about plants and mini-beasts. We will be reading a variety of stories written by Eric Carle including 'The Very Hungry Caterpillar', 'The Bad Tempered Ladybird' and 'The Tiny Seed'.

Over the course of the half term the children will also be preparing for May Day and this will involve them learning a special dance.

In the table below I have outlined some of the learning experiences that the children will be having in each area of the curriculum. I have also suggested ways in which you can help your child at home.

Personal, Social and Emotional Development	<ul style="list-style-type: none"> Discussing how we can look after plants Working with their friends to create models and pictures Listening to their friends ideas when playing games Playing games that involve taking turns Learning about the importance of being gentle around smaller children
Activities at Home	Talking to your child about the importance of rules when playing group games.
Communication and Language	<ul style="list-style-type: none"> Listens and responds to ideas expressed by others Uses past, present and future forms accurately when talking about events.
Activities at Home	Encourage your child to talk about their school day.
Physical Development	<ul style="list-style-type: none"> Learning our dance for May Day Learning to throw a ball with increasing accuracy Throwing a bean bag at a target Learning about the importance of healthy eating and exercise
Activities at Home	Look at healthy and unhealthy foods.
Literacy	<ul style="list-style-type: none"> Practising letter formation Using their knowledge of phonemes to read and write simple words Revising all phonemes that have been taught so far Creating a menu for a café Reading non-fiction books about mini-beasts and plants Reading simple instructions for planting seeds
Activities at Home	<ul style="list-style-type: none"> Involve them with simple writing activities.
Mathematics	<ul style="list-style-type: none"> Practising number formation Reading and writing numbers to and beyond twenty Learning the days of week Sequencing events during the day Solving problems that involve sharing Doubling numbers Creating symmetrical pictures
Activities at Home	Practise correct number formation to 20. Learn the days of the week and months of the year.

Understanding the World and RE	<ul style="list-style-type: none"> • Making observations about the life cycle of a butterfly • Growing seeds • Exploring our school grounds and local park to look for mini beasts • Looking at Right and Wrong • Listening to stories from the Gospels
Activities at Home	<i>Talk to your child about plants they have seen in the park and in the garden.</i>
Expressive Art and Design	<ul style="list-style-type: none"> • Creating collages • Painting in the style of Eric Carle • Singing songs linked to our topic
Activities at Home	<i>Find natural resources to make collages with.</i>
<u>Reading</u>	
The children need to continue to spend at least ten minutes every day engaging in a reading activity. This can consist of having books read to them as well as looking at their school reading book. The children should be learning to read their phase words by sight. Reading books will be changed on a weekly basis. However, it is essential that your child's reading book is in their bag every day.	
<u>Clothes</u>	
There is still a lot of School uniform which is unnamed. Please make sure ALL items are clearly marked with your child's name. Thank you.	

As always if you have any questions about these or any other matters please do not hesitate to contact Mrs Reid or myself. We would appreciate it if you could try and speak to us at the end of the day rather than the beginning as the mornings are usually very busy.

Kathy Lawrence (Reception Teacher)